

# THE ULTIMATE DIALOGUE ADVENTURE

## *Tips for tracking student progress*



Have students print their Dashboard page and provide a self-reflection report on their progress and what they can do to improve



Ask students to engage in peer review using the 'I Can' statements from the online adventure to support each other's development



Store evidences in a student portfolio for review and to demonstrate their growth at the end of a term

## Types of evidence to collect:

### Quantitative:

From the online adventure

- ✓ Print out and collect number of badges for each learning module
- ✓ Use numerical value of Experiential Points (XP) and rubric to determine where a student is in their development

### Qualitative:

From in-class partner activities

- ✓ Student self-evaluations of XP levels and written reflections of where they see themselves in their progress (use reflection worksheet)
- ✓ Individual or class plans on how to improve the skills of dialogue
- ✓ Facilitator notes from classroom video conferences
- ✓ Recordings or notes/testimonials from whole class debriefs about the students experience in online adventure (use the WWW/EBI worksheet)

## How to assess the evidence:

- Use the framework rubric to determine and review which level each student is in.
- Based on the next level of attainment, choose which actions and activities learners can do in class to develop more effective dialogue skills.